

# Summer Learning Programs

A Presentation to the Sudbury School Committee

SMILE  
SMILE +  
Extended School Year



# Changes for Summer 2022

- Five days a week for four weeks
- Held at the Loring School
- ESY Integration
- Families were informed during Parent-Teacher conferences in MARCH
- Weekly newsletters
- SMILE + program
- End of summer progress reports
- Ready for K curriculum
- Grade 2 full-day academics



# SMILE (+) Budget



<b>ARPA Funding - Summer Academic Program</b>	<b>\$310,000</b>
<b>Program Salaries</b>	<b>(\$289,540)</b>
<b>SMILE + Fees</b>	<b>\$23,100</b>
<b>SMILES Lunch</b>	<b>(\$14,633)</b>
<b>Bus Transportation</b>	<b>(\$14,495)</b>
<b>Supplies</b>	<b>(\$14,432)</b>
<b>Summer School Expansion Grant</b>	<b>\$100,000</b>
<b>ARPA Funding Balance:</b>	<b>\$100,000</b>

July 11th- August 5th  
Ready for Kindergarten - Grade 5



8:30-11:30

**Academics**

Math or Literacy  
Focus (3-5)

Math & Literacy  
Focus (k-2)

ESY Programs  
(preK-7)

**SMILE +**

PE (daily)

Art

Science

Music

11:30-12:00

**LUNCH**

Contracted through  
Wayland Food Services

12:00-3:00

**Academics**

Math or Literacy Focus  
(3-5)

Math & Literacy Focus  
(k-2)

ESY Programs (preK-7)

**SMILE +**

PE (daily)

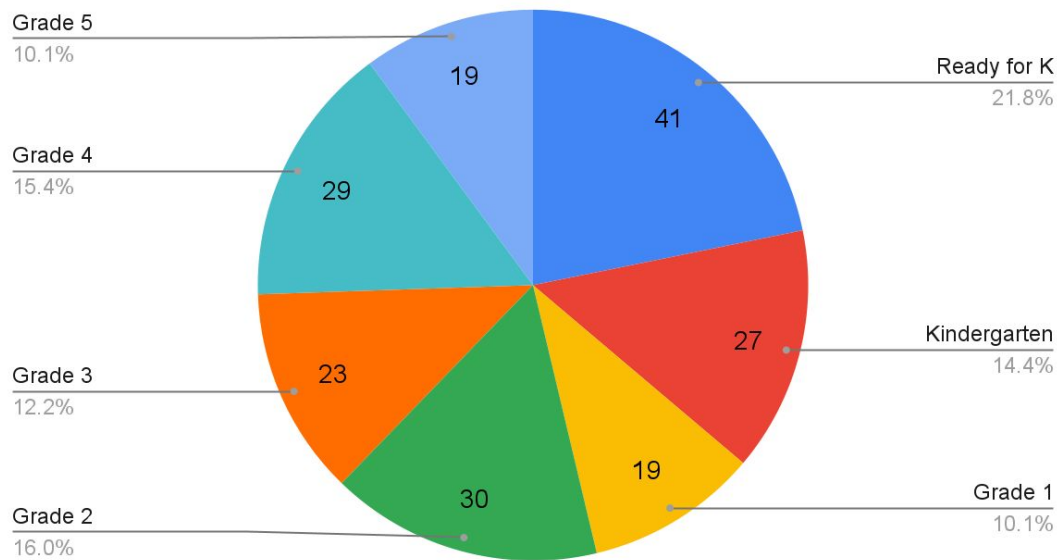
Art

Science

Music

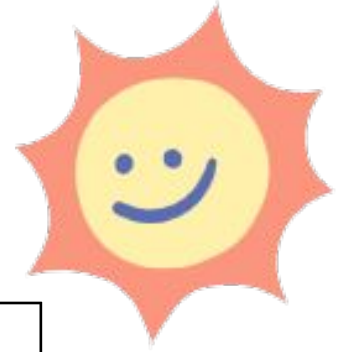
# SMILE Enrollment (188)

SMILE Enrollment



## SMILE + Enrollment (101)

# Staffing

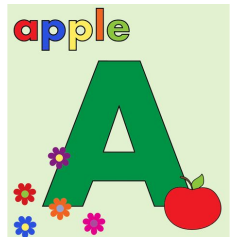


Staffing	SMILE	SMILE +
Teacher	17	3
Assistant	8	6
SMILE+ Jr. Counselor		4
Administrator	1	1
Admin Asst.	1	

Note: Shared nurse for ESY and SMILE and SMILE +

# Impacts on Student Learning- ELA

- **SMILE Kindergartners/Current first graders:** 76% maintained or improved their nonsense word fluency. 62% maintained or improved their word reading fluency as measured by DIBELS.
- **SMILE First Graders/Current second graders:** 46% maintained or improved their nonsense word fluency. 60% maintained or improved their word reading fluency as measured by DIBELS.
- **SMILE Second Graders/Current third graders:** 46% of students meet or exceed expectations on the Foundational Skills TMP baseline.
- **SMILE Third Graders/Current fourth graders:** 83% showed positive growth and/or are meeting or exceeding expectations based on TMP scaled score
- **SMILE Fourth Graders/Current fifth graders:** 69% of 5th graders showed positive growth and/or are meeting or exceeding expectations based on TMP scaled score.
- **SMILE Fifth Graders/current sixth graders:** 83% of 5th graders showed positive growth and/or are meeting or exceeding expectations based on TMP scaled score.



# Impacts on Student Learning-Math

**SMILE Kindergarteners/current first graders:** 100% of SMILE kindergarteners either improved or maintained based upon End of Year and Beginning of Year assessments in the focus areas of counting, cardinality, comparing numbers and composition of teen numbers.

**SMILE First graders/current second graders:** 100% of SMILE first graders either improved or maintained based upon End of Year and Beginning of Year assessments in the focus areas of using place value understanding to represent and solve problems involving addition and subtraction.

**SMILE Second graders/current third graders :** 67% of SMILE second graders either improved or maintained based upon End of Year and Beginning of Year assessments in the focus areas of using non count-by-one strategies to solve addition and subtraction problems within 20, and story problems.

**SMILE Third graders/current fourth graders:** 50% of SMILE third graders either improved or maintained based upon End of Year and Beginning of Year assessments in these areas of representing and solving problems involving multiplication addition and subtraction story problems, and foundational understandings of fractions.

**SMILE Fourth graders/current fifth graders:** 80% of SMILE fourth graders either improved or maintained based upon End of Year and Beginning of Year assessments in the areas of using place value understanding to perform multi-digit arithmetic, and to further develop understanding of fractions as numbers.

**SMILE Fifth graders/current sixth graders:** 100% of SMILE fifth graders either improved or maintained based upon End of Year and SMILE Progress Monitoring assessments in the areas of performing multiplication and division, comparing fractions and decimals, and finding equivalent fractions.





# SMILE + Program

Morning Program		Afternoon Program	
Physical Education	Art Music Art Science	Physical Education	Art Music Art Science
Art Music Art Science	Physical Education	Art Music Art Science	Physical Education

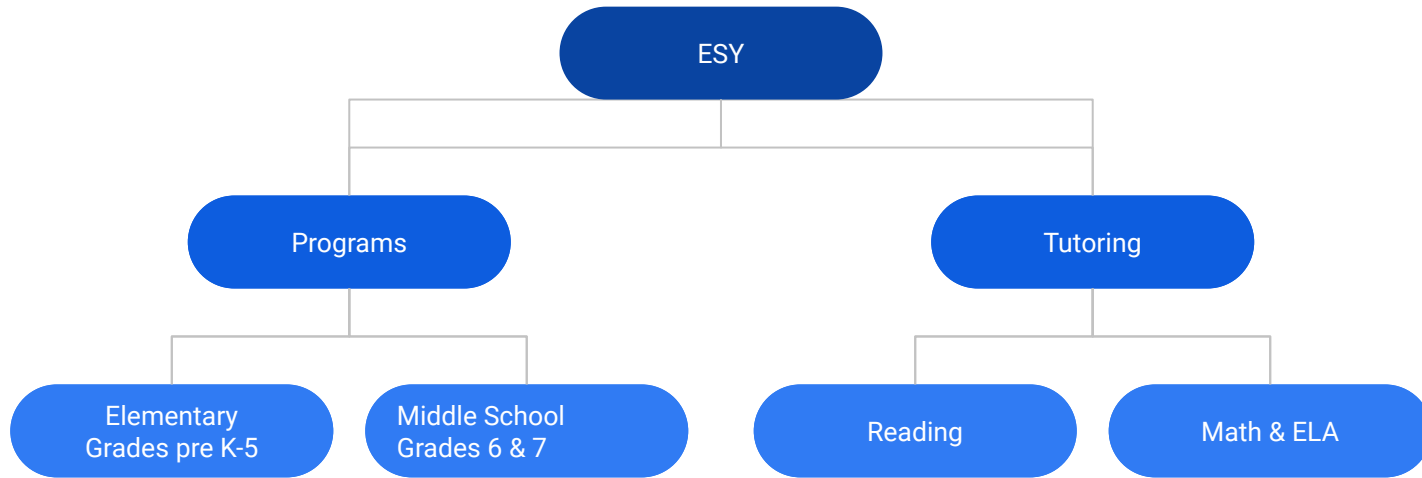
## The Smile + program was a huge success...

- Students from all grade levels and background learned to play and work together.
- Supported by an outstanding staff of seasoned teachers and junior counselors.
- Students were broken down into smaller groups and worked together on daily skills by our trained professionals.
- Students learned to listen, work together, and had a lot of fun.
- Outstanding teachers collaboratively developed weekly themes and curriculum.

SMILE Plus [Website](#)



# Extended School Year



ESY is a mandated special education program which follows Individualized Education Plans (IEP). SMILE programming has allowed for integrated opportunities in a least restrictive setting.

# SMILE, SMILE +, ESY Recommendations

- Four weeks mandatory attendance
- Offer two core activities in addition to PE for SMILE +
- Change SMILE + name
- Daily/ Weekly Themes communicated to families
- Ready for Kindergarten Program will continue to grow
- Align Ready For K and Preschool times
- Set competitive tuition for SMILE Plus
- Salary structure- comparable and competitive
- BOY DIBELS for students in grade 3 SMILE or identified as needing strategic or intensive support at the end of grade 2

# **Thank you**

Teachers

Staff

Families

School Committee

Wayland Food Services

First Student Transportation